

# Marieke Visser

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CONTACT INFORMATION School of Social Sciences, Humanities and Arts  
University of California, Merced Office: (209) 228-4549  
5200 North Lake Road E-mail: mvisser2@ucmerced.edu  
Merced, CA 95343 Web: www.sarahdepaoli.com

## EDUCATION UNIVERSITY OF CALIFORNIA, MERCED

Doctoral (Ph.D.) Student, Psychological Sciences, 2018-Present

- Emphasis: Quantitative Psychology
- Advisor: Associate Professor Sarah Depaoli

## TEXAS STATE UNIVERSITY, SAN MARCOS

M.A., Psychological Research, 2018

- Thesis Topic: *Perfectionism as a Moderator of Heart Rate Variability When Using Adult Coloring Books*
- Advisor: Professor Reiko Graham

## SOUTHWESTERN UNIVERSITY, GEORGETOWN

B.A., Psychology, 2016

- Capstone Topic: *Let Your Feelings Show: Expression Relieves Stress When Coping With Unresolved Issues*
- Advisor: Associate Professor Erin Crockett

## AWARDS Texas State University, San Marcos:

- Outstanding Masters Student in the College of Liberal Arts, 2018
- Rising Scholarly Travel Activity and Research Grant, 2018
- Master of Arts in Psychological Research Graduate Scholarship, 2017
- Texas State Graduate College Scholarship, 2017
- Rising Scholarly Travel Activity and Research Grant, 2017

## PUBLICATIONS

1. **Visser, M.**, Howard, K., & Ellis, H. (2019). The Influence of Major Depressive Disorder at both the Pre-Operative and Post-Operative Evaluations for Total Knee Arthroplasty Outcomes. *Pain Medicine*, 20(4), 826-833.
2. Hu, Y., **Visser, M.**, & Kaiser, S. (2019). Perceived Stress and Sleep Quality in Midlife and Later: Controlling for Genetic and Environmental Influences. *Behavioral Sleep Medicine*, 1-13.

POSTER  
PRESENTATIONS

1. **Visser, M.**, & De Nadai, A. (2018). *Psychometric Properties of the Brief Problem Monitor for Child Psychopathology*. Poster presented at Association for Psychological Science, San Francisco, CA.
2. Warnell, K., **Visser, M.**, & Redcay, E. (2017). *Individual Differences in Childrens Mind-Mindedness: Effects of Relationship Type, Age, and Social Cognitive Ability*. Poster presented at Cognitive Development Society conference, Portland, OR.
3. **Visser, M.**, & Graham R. (2017). *Meditation and Coloring Provide Similar Benefits in Reducing Anxiety and Negative Affect*. Poster presented at Association for Psychological Science, Boston, MA.
4. **Visser, M.**, Mohseen, N., Gallegos, M., Gonzalez, D., Smeltzer, C., & Crockett, E. (2017). Wear Your Heart on Your Page: Expression and suppressions impact on physiology. Poster presented at Society for Personality and Social Psychology, San Antonio, TX.

TECHNICAL  
SKILLS

Statistical Programs:

- R/Rstudio
- Mplus
- SPSS
- SAS University Edition (ltd. knowledge)
- Onyx (ltd. knowledge)

RESEARCH  
POSITIONS

TEXAS STATE UNIVERSITY, SAN MARCOS

*Research Assistant*

Sept 2017-Jul 2018

- Advisor: Dr. Alessandro De Nadai
- Project: *Psychometric Properties of the Brief Problem Monitor for Child Psychopathology*
  - Conducted research investigating the psychometric properties (e.g., reliability, validity, and factor structure) of both the child and parent version of the BPM measure
  - Employed Bayesian CFA model in Mplus to analyze factor structure
  - Wrote analysis plan and results sections of paper for publication
- Project: *OCD Symptom Severity and Patient Insight in a Chinese Sample*
  - Conducted research investigating the correlation between OCD symptom severity and patient insight within a Chinese sample
  - Managed missing data using via multiple imputation with the MICE package in R
  - Wrote method, analysis plan, and results sections of paper for publication

*Research Assistant*

Mar 2017-May 2018

- Advisor: Dr. Krista Howard
- Project: *The Influence of Major Depressive Disorder at both the Pre-Operative and Post-Operative Evaluations for Total Knee Arthroplasty Outcomes*
  - Conducted research investigating the impact of Major Depressive Disorder in patients undergoing the TKA surgery
  - Used logistic regressions and non-parametric tests to analyze data with SPSS
  - Wrote introduction, results, and discussion sections of paper for publication

*Research Assistant*

May 2017-Jul 2017

- Advisor: Dr. Katherine Warnell
- Project: *Individual Differences in Childrens Mind-Mindedness: Effects of Relationship Type, Age, and Social Cognitive Ability*
  - Conducted research investigating whether children demonstrate similar mind-mindedness when describing a best friend as when describing a classmate
  - Used SPSS to conduct both principal component analysis and parallel analysis on previously collected data
  - Coded child responses based on a previously-established coding framework. Achieved strong interrater reliability
  - Developed a delayed discounting task for the lab in PsychoPy using the builder view and custom code

*Research Assistant*

Jan 2017-Jun 2017

- Advisor: Dr. Yueqin Hu
- Project: *A Moderated Mediation Model for the Stress-Sleep Relationship*
  - Conducted research exploring the relationship between perceived stress and sleep quality using a large national data set
  - Used Onyx to run SEM model and R to run univariate and bivariate analyses
  - Wrote the introduction and method sections for paper for publication

SOUTHWESTERN UNIVERSITY, GEORGETOWN

*Research Assistant*

Aug 2015-Jul 2016

- Advisor: Dr. Erin Crockett
- Project: *When the Pen Becomes the Cure: The Impact of Expression and Suppression on Physiology*
  - Designed an experimental study in which participants wrote about an unresolved interpersonal issue while either suppressing or expressing the emotions concerning the event
  - Used Linguistic Inquiry and Word Count (LIWC) software to analyze text documents and determine differences in language when suppressing or expressing while writing
  - Collected saliva samples and assayed the saliva sample in the lab

TEACHING  
EXPERIENCE

UNIVERSITY OF CALIFORNIA, MERCED

Graduate Teaching Assistant for PSY 010: Analysis of Psychological Data Lab, lower-division undergraduate Psychology course

- Terms: Spring 2019, Summer A 2019
- Provided instruction for lab sections once a week
- Graded quizzes and exams, recorded grades, and held office hours
- Hosted review sessions prior to exams and guest lectured for the class
- This course provided a general introduction to the statistical methods used in psychological research

Graduate Teaching Assistant for PSY 105: Advanced Research Methods in Psychology, upper-division undergraduate Psychology course

- Terms: Fall 2018
- Held office hours and created grading rubrics and graded assignments
- This course provided an advanced overview of methodological approaches in psychological research

TEXAS STATE UNIVERSITY, SAN MARCOS

Instructor of Record for PSY 2101: Introduction to Statistics Lab, lower-division undergraduate Psychology course

- Terms: Fall 2017
- Provided instruction for Introduction to Statistics Lab
- Held office hours, graded projects, quizzes and assignments, recorded grades, and returned graded assignments
- This course provided a general introduction to the statistical software package SPSS

Graduate Instructional Assistant for PSY 3402: Experimental and Research Methods, lower-division undergraduate Psychology course

- Terms: Fall 2016, Spring 2017
- Proctored and graded exams, assignments, and research papers
- Attended labs, recorded grades, returned assignments, and held office hours
- This course provided a general introduction to research methodology in psychology

Graduate Instructional Assistant for PSY 2301: Introduction to Statistics, lower-division undergraduate Psychology course

- Terms: Spring 2017
- Hosted review sessions prior to exams and held office hours
- Proctored exams and graded weekly homework assignments
- This course provided a general introduction to basic descriptive and inferential statistics in the psychological sciences

Graduate Instructional Assistant for PSY 3333: Industrial Psychology, lower-division undergraduate Psychology course

- Terms: Fall 2016
- Assisted instructor with online course platform
- Graded assignments, recorded grades, and returned assignments with feedback
- This course provided a general introduction to industrial psychology concepts

## SOUTHWESTERN UNIVERSITY, GEORGETOWN

Teaching Assistant for PSY 214: Research Methods, lower-division undergraduate Psychology course

- Terms: Fall 2015, Spring 2016
- Proctored and graded exams, assignments, and research papers
- Attended labs, recorded grades, returned assignments, and held office hours
- This course provided a general introduction to research methodology in psychology