

Lydia G. Marvin

CONTACT INFORMATION

School of Social Sciences, Humanities and Arts
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EDUCATION

UNIVERSITY OF CALIFORNIA, MERCED

Ph.D., Psychological Sciences, 2019 - present

- Area: Quantitative Psychology
- Advisors: Dr. Sarah DePaoli and Dr. Haiyan Liu

ILLINOIS STATE UNIVERSITY

M.S., Quantitative Psychology, 2019

- Advisor: Dr. Matthew Hesson-McInnis
- Thesis: *Multiplicative Stereotype Threat: African American Women's Math Performance*
- Chair: Dr. Eros R. DeSouza
- Second Area of Study: I/O-Social Psychology

WILKES UNIVERSITY

B.A., Psychology, 2017

- Capstone Project: *Unknown Test Bias and Womens Math Performance*
- Advisor: Dr. Deborah R. Tindell
- Minor: Statistics

PAPERS UNDER REVIEW, OR REVISE & RESUBMIT

1. Schneider, K., George, A., **Marvin, L. G.**, & Carpenter, N. Sexual Objectification in #MeToo and #WhyIDidntReport Tweets: Links to Sentiment and Emotion *Self and Identity*. [Special Issue Article]

ORAL PRESENTATIONS OF RESEARCH

* denotes presenter

1. George, A.*, **Marvin, L. G.***, Schneider, K. T., & Carpenter, N. (2019). Observing Sexual Misconduct via Twitter Hashtags. Presented at the Society for Personality and Social Psychology Summer Psychology Forum, St. Louis, MO.
2. George, A.*, **Marvin, L. G.***, Schneider, K. T., & Carpenter, N. J. (2019, April). Descriptions of Sexual Objectification in #MeToo and #WhyIDidntReport tweets. Presented at the Midwestern Psychological Association, Chicago, IL.
3. Newell, E. E., Barat, C.*, Gnall, S.*, Kessler, L.*, **Marvin, L. G.***, Thomas, J. J. (2017, April). Is Feminism a Solution for Reducing the Ill Effects of Living in a Sexist World? Presented at the Kings-Wilkes Womens and Gender Studies Conference, Wilkes-Barre, PA.

POSTER
PRESENTATIONS
OF RESEARCH

1. Williams, L., **Marvin, L. G.**, George, A., Hume, H., Landa, N., Neiderhauser, C., Suh, H. (2018, April). Investigating the Role of Personality, Work Styles, and Work Tolerance as Predictors of Employee Performance. Presented at the Illinois State Research Symposium, Normal, IL.
2. Newell, E. E., Thomas, J. J., Barat, C., **Marvin, L. G.** (2017, August). The Stress of Action: Activism Mediates the Relationship Between Feminist Identification and Stress. Presented at the American Psychological Association Conference, Washington, DC.
3. Banca, F., Barat, C., **Marvin, L. G.**, Newell, E. E., Thomas, J. J. (2017, March). Stress of Responsibility: Activism Mediates the Relationship Between Feminist Ideology and Stress. Presented at the Eastern Psychological Association Conference, Boston, MA. Also presented in April 2017 at the Wilkes University Research and Scholarship Symposium, Wilkes-Barre, PA.

RESEARCH
EXPERIENCE

ILLINOIS STATE UNIVERSITY

Thesis Development Fall 2017-Fall 2019

- Conducted a comprehensive review of current literature
- Assessed appropriate research designs, selecting hierarchical linear regression
- Proposed the study to departmental reader and thesis committee
- Piloted math items for the primary dependent variable
- Recruited participants via TurkPrime
- Cleaned, analyzed, and interpreted results
- Orally defended the study to departmental reader and thesis committee

#MeToo Twitter Big Data Project Spring-Summer 2019

- Used Rtweet to retrieve public tweets from Twitter
- Cleaned raw data
- Conducted NRC sentiment analyses
- Co-presented findings at the Midwestern Psychological Association
- Coauthored manuscript summarizing results
- Collaborated on data blitz summarizing results

WILKES UNIVERSITY

Identity and Psychophysiology Lab Summer 2016-Summer 2017

- Administered surveys to undergraduate participants
- Entered data into SPSS and conducted analyses
- Learned SPSS syntax
- Reviewed relevant literature
- Coauthored and presented posters and oral presentations summarizing results

Senior Capstone Project Development Fall 2016-Spring 2017

- Conceived research idea and conducted literature review
- Devised method and analysis
- Recruited participants through SONA
- Publicly presented study and findings to Psychology Department
- Summarized the study in APA-style manuscript and a poster presentation

TEACHING
EXPERIENCE

UNIVERSITY OF CALIFORNIA, MERCED

Graduate Teaching Assistant

Fall 2019-present

- PSY 010: Analysis of Psychological Data
 - Provided instruction for lab sections once a week
 - Graded quizzes and exams, recorded grades, and held office hours

ILLINOIS STATE UNIVERSITY

Graduate Teaching Assistant

Fall 2017-Spring 2019

- PSY 138: Reasoning In Psychology Using Statistics
 - Created supplemental material to clarify course material
 - Graded weekly assignments
 - Coordinated tasks with Undergraduate Teaching Assistants
 - Met individually with students to review material and answer questions

TECHNICAL
SKILLSET

STATISTICAL SOFTWARE

- R/RStudio
- SPSS, incl. syntax
- PROCESS macro

WRITING/EDITING SOFTWARE

- Microsoft Office
- LaTeX